

## NUR222 Task 2 Audio Recording: Paired Assessment

Format: Audio Presentation.

Length: 15-minute audio recording and 3 page written summary.

Weighting: 50%

### Task

It is February 2019 and there is a zombie outbreak in Queensland that is threatening to spread globally.

In this task you are to consider the risks to, and responsibilities you have, to yourselves as clinical nurses/midwives, the risks to and responsibilities you and your employer have to your patients/clients and the wider community, the responsibilities you have to your employer and the responsibilities they have to you.

Your focus should be on the ethical and legal requirements discussed throughout this course. Pay close attention to workplace health and safety, the legal and ethical requirements to attend work/provide care, legal and ethical issues around infection prevention requirements, issues with presenteeism (people attending work while sick) and your legal and ethical responsibilities to yourself and your family. Remember that the appropriate professional standards and codes will also need to be considered.

You may choose one of the following settings:

- Registered Nurse in the Emergency Department of the local tertiary hospital.
- Registered Nurse in the local General Practice.
- Community based Registered Midwife.
- Registered Midwife in the local tertiary maternity unit.

Information on epidemiology, treatment and prevention of zombie outbreaks can be found here:  
<http://www.bmj.com/content/351/bmj.h6423.full>

For the purposes of this task you are to assume that the zombie virus is highly contagious with rapid onset. It is spread via droplet or direct contact (including bite). In this outbreak those infected become unwell within an hour and turn violent within two hours.

Information regarding the nursing care of a patient with Solanum infection can be found here:  
<http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2702.2011.03920.x/full>

**NUR222 Assessment 2: Audio Presentation 50%**

Student names:

	<b>HD</b>	<b>DN</b>	<b>CR</b>	<b>PS</b>	<b>FL</b>
Understanding of key legislation (20%)	Evaluation of key legislation is provided clearly with inclusion of detailed discussion.	Analysis of key legislation is provided clearly with discussion.	Understanding of key legislation is demonstrated with limited discussion.	Key legislation is accurately described.	Understanding of key legislation not demonstrated.
Understanding of ethical issues/theory relevant to the case. (20%)	Comprehensive evaluation of key ethical issues/theory related to the case. Presented argument is well reasoned and clearly articulated.	Analysis of key ethical issues/theory related to the case provided. Critical comment attempted and reasoned argument evident.	Demonstrates an understanding of the ethical issues/ theory related to the case. Presents a critical review rather than a reasoned argument.	Key ethical issues/theory related to the case are described.	Little or no evidence of understanding of key ethical issues/theory related to the case. Little or no review or discussion.
Understanding of ethical decision making. (20%)	Evaluates ethical decision making with robust discussion relating to the case study.	Analyses ethical decision making with reference to the case study.	Applies ethical decision making relevant to the case study with discussion.	Describes ethical decision making with reference to the case study.	Does not demonstrate an understanding of ethical decision making.
Conclusions made regarding the set case study. (20%)	Comprehensive evaluation and explanation of conclusions is provided.	Advanced analysis and explanation of conclusions provided.	Discussion and explanation of conclusions is provided.	Appropriate conclusions are made.	Insufficient evidence of clear conclusions provided.
Use of References (5%)	>8 text books and / or journal articles (<5years) are used in text.	> 6 <8 text books and / or journal articles (<5years) are used in text.	6 text books and / or journal articles (<5years) are used in text.	<6 text books and / or journal articles (<5years) are used in text.	Attempted but either reference is not a textbook or journal article (<5years).
Referencing (Harvard Style) (5%)	All documents are referenced and formatted correctly. Uses references to support ideas.	All documents are referenced and formatted correctly Uses references to support ideas.	Reference list evident however inconsistencies in formatting and / or referencing. Uses references to support ideas.	Reference list evident however incorrect formatting and / or referencing Limited use of references to support ideas.	No reference list or reference list with major errors. No use of references to support ideas.
Overall presentation of the audio and written summary. (Structure, spelling, grammar, written expression, adherence to assessment guidelines.) (10%)	Information is highly organised. Presentation accurately meets all university standards Spelling/grammar/oral and written expression is accurate and engaging.	Information is well organised using a planned approach Presentation meets university standards at an advanced level Spelling/grammar/oral and written expression is of an advanced standard.	Information is organised using a planned approach. Presentation meets university standards at a high level Spelling/grammar/oral and written expression is of a good standard.	Information is organised. Presentation meets university standards Spelling/grammar/oral and written expression is of an acceptable standard.	Information is disorganised Presentation does not meet university standards Spelling/grammar/oral and written expression requires attention. Not within required word limit.

Comments:

Grade:

Time	Comment
0.00 - 0.30	
0.30 - 1.00	
1.00 - 1.30	
1.30 - 2.00	
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15.30 - 16.00	

<https://www.essaycorp.com.au/nursing-assignment-help>

## FAQ's

1) Do I have to work with a partner? Yes, this is a task done as a pair, it is not a solo effort. This means you need to identify a partner, we are not going to do it for you! When you do identify your partner it is really important to swap contact details and to set out how you are going to work through the task. I have provided a template for this in the assessment tab. It would also be very worthwhile to let your tutor/ course co-ordinator know who you are working with so that we can help with moderation if there are any issues. If you are choosing not to come to tutorials that is fine (it is your choice) but you need to make sure that you are making regular contact with your partner and moving with the Task. You do not need to work with someone in your tutorial. Teamwork is an important part of Nursing and Midwifery. Sometimes we don't get to work with the people we want to but we have to work with the people we are with.

2) Is this a discussion amongst nurses/midwives? No, this is not a tea room discussion. It should be a discussion between two content experts as per example from 'The Health Report'. You should aim for a higher than usual literacy standard. Commonly we target health information at a grade 5 or 7 level. This presentation should be aimed at health professionals as you are providing discussion for them around their legal and ethical obligations.

3) Is the time limit like a word limit? Yes, the 15 minute timeframe is the same as a word limit. 10% +/- . If you are a bit over you may not be marked down particularly if it is good discussion but go on for too long you risk not getting work marked. Similarly if you are at 5min you haven't got enough depth to your discussion and will be marked down for this.

4) What is the summary all about? The summary is a summary of your main points. It is not a transcript of the audio. It should cover your main points and provide the references that back up your discussion. It can be in essay format or short paragraphs. Dot points probably aren't going to support your argument well. Referencing is in Harvard style. Do not include a bibliography, it needs to be a reference list.

5) Do we both submit the audio and summary? Yes, this is group exercise so you will both need something to be marked on, however only ONE of you needs to upload the work as you have been linked together in a group.

6) My partner and I don't agree on what we are going to do, can I work alone? No, this is a group task. You and your partner may disagree on a course of action to deal with the case study. Great! This happens in real life and you need to be able to negotiate a pathway. To do this is real life you would present your side, with evidence, then listen to the other side and come to an agreement. Someone may have to compromise, you would do this in real life otherwise your life is going to be full of conflict and not much progression. So make the compromise and discuss why this is the best compromise.

7) What time is it due? It is due midnight Friday. You may have problems uploading an audio file if you have not done it before. I will not be answering emails at 2359hrs (realistically I probably won't answer emails much after 1600hrs) to help and neither will IT Services so I suggest trying to submit during the day if you can. Remember the University policy is that computer and IT issues are not a reason for extension.

8) Where can I get more information? There is a podcast discussing the task in the task 2 assessment tab. You can also ask your tutor.

Voice Recording Options:

MP3/MP4 files will upload to Blackboard and this is the file type you are to submit for your audio recording. There are a number of options available to you to record your audio. Here are a few that we can recommend:

Using the voice recorder on a smart phone is one option that you can use and is likely the easiest and most convenient. You record your submission using the native app on your phone then email it to yourself. You can then check it works before submitting it. This option also works if you are recording your submission on a phone call to you partner.

Below are a few other options available:

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**Audacity** (free - download required – so would have to install on your own device).

<http://audacity.sourceforge.net/>

Also allows you to edit and convert audio files.

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**Soundcloud** – use for sharing audio by storing it online at Soundcloud. Also has apps for mobile devices and third party apps for recording. Requires account to be set up.

<https://soundcloud.com/creators>

<http://m.soundcloud.com/> OR <https://soundcloud.com/mobile> (Soundcloud mobile apps)

<http://soundcloud.com/apps> (third party recording apps)

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You can also record audio using powerpoint and then extract the audio file out (it requires a number of steps but is possible)

<http://office.microsoft.com/en-au/powerpoint-help/extract-files-or-objects-from-a-powerpoint-2010-file-HA101821613.aspx>

<https://www.essaycorp.com.au/nursing-assignment-help>